

# Driving Behavior and Characteristics of Eye Movements during Inattentive Driving

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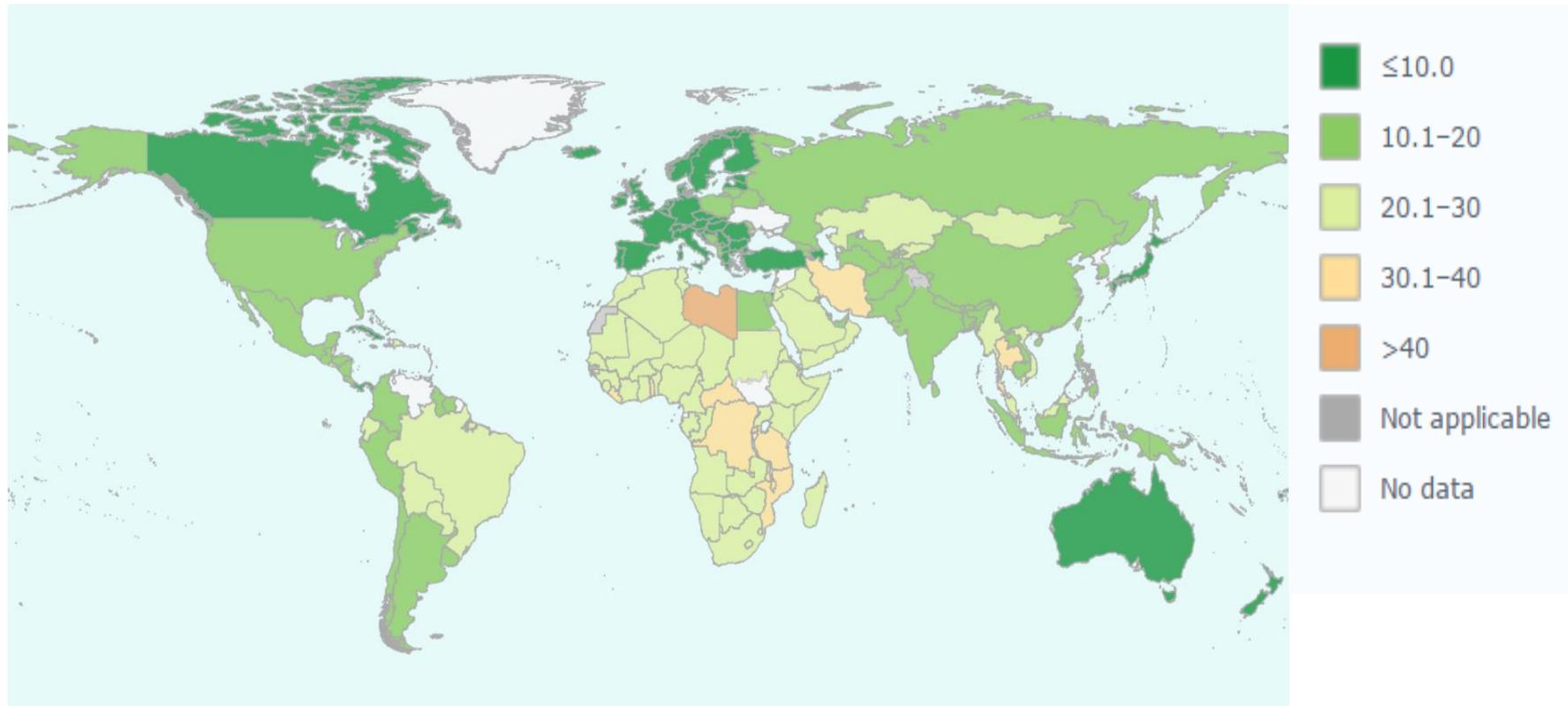
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- Introduction
- Experiment 1
- Experiment 2
- General discussion



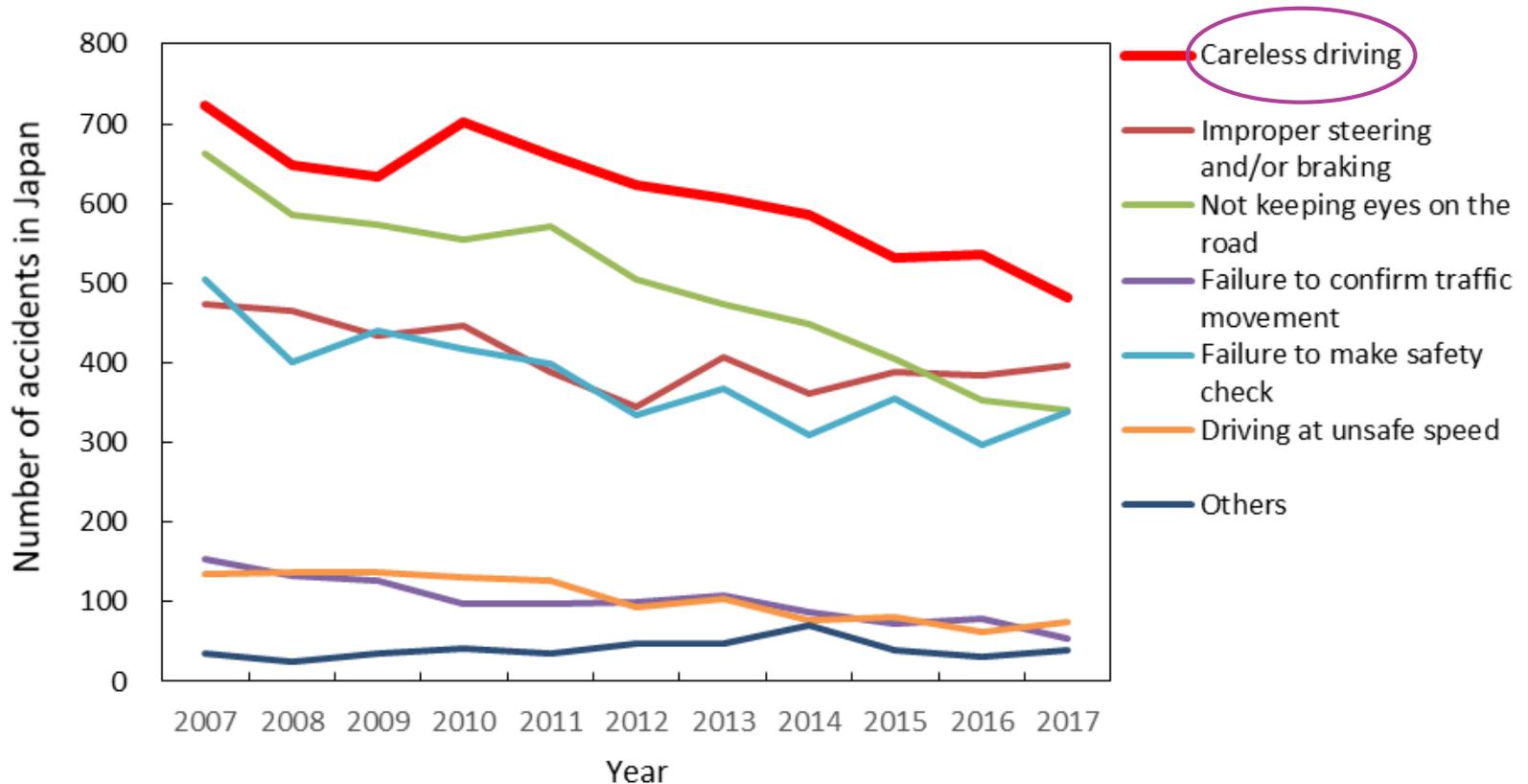
# Introduction

## ■ Estimated road traffic death rate (per 100 000 population), 2013



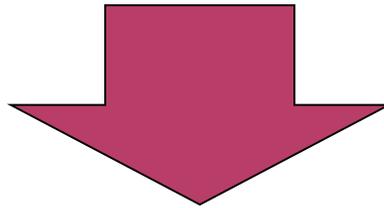
[http://gamapserver.who.int/gho/interactive\\_charts/road\\_safety/road\\_traffic\\_deaths2/atlas.html](http://gamapserver.who.int/gho/interactive_charts/road_safety/road_traffic_deaths2/atlas.html)

- Annual fatal accidents by types of violation involving primary parties  
(by the end of November every year)



Inattentive driving:  
think about something or be dazed in the process of driving.

To reduce and to resolve all kinds of traffic problems, Intelligent Transport Systems (ITS) has become a mainstream of study field, especially to reduce the traffic accidents, which caused by inattentive driving (careless driving).



The following experiment assesses the influence of mental arithmetic and map recall on driver behavior when either a vehicle or a pedestrian suddenly appears in front of the vehicle.

For safety we used a **driving simulator**.

# Experiment 1 (with mental arithmetic)

- Purpose
- Method
- Results
- Conclusions

In order to study the effects of inattentive driving, drivers were asked to do a mental calculation subtask during driving.

Then we measured:

## Driving behaviors

- Reaction time of braking
- Frequency of rotating the steering wheel

## Eye movements

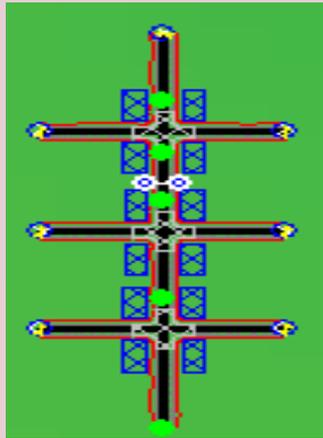
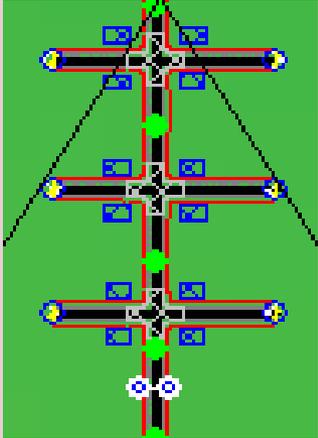
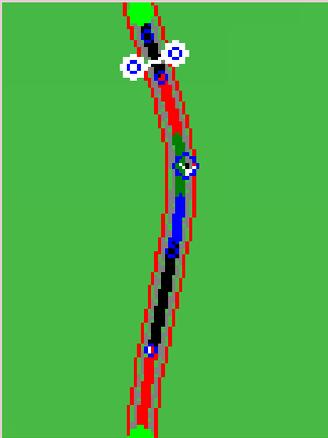
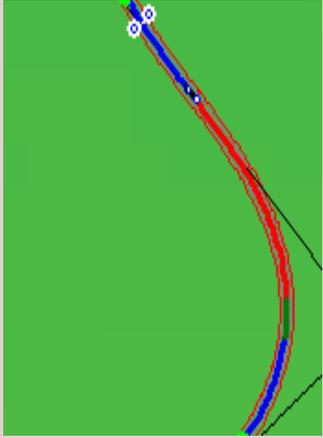
- Fixation time frequency distribution[s]
- Traveling speed frequency distribution[deg/s]
- Traveling direction frequent distribution[deg]

## ■ Participants

14 participants (10 men, 4 women. 22-29 years old)

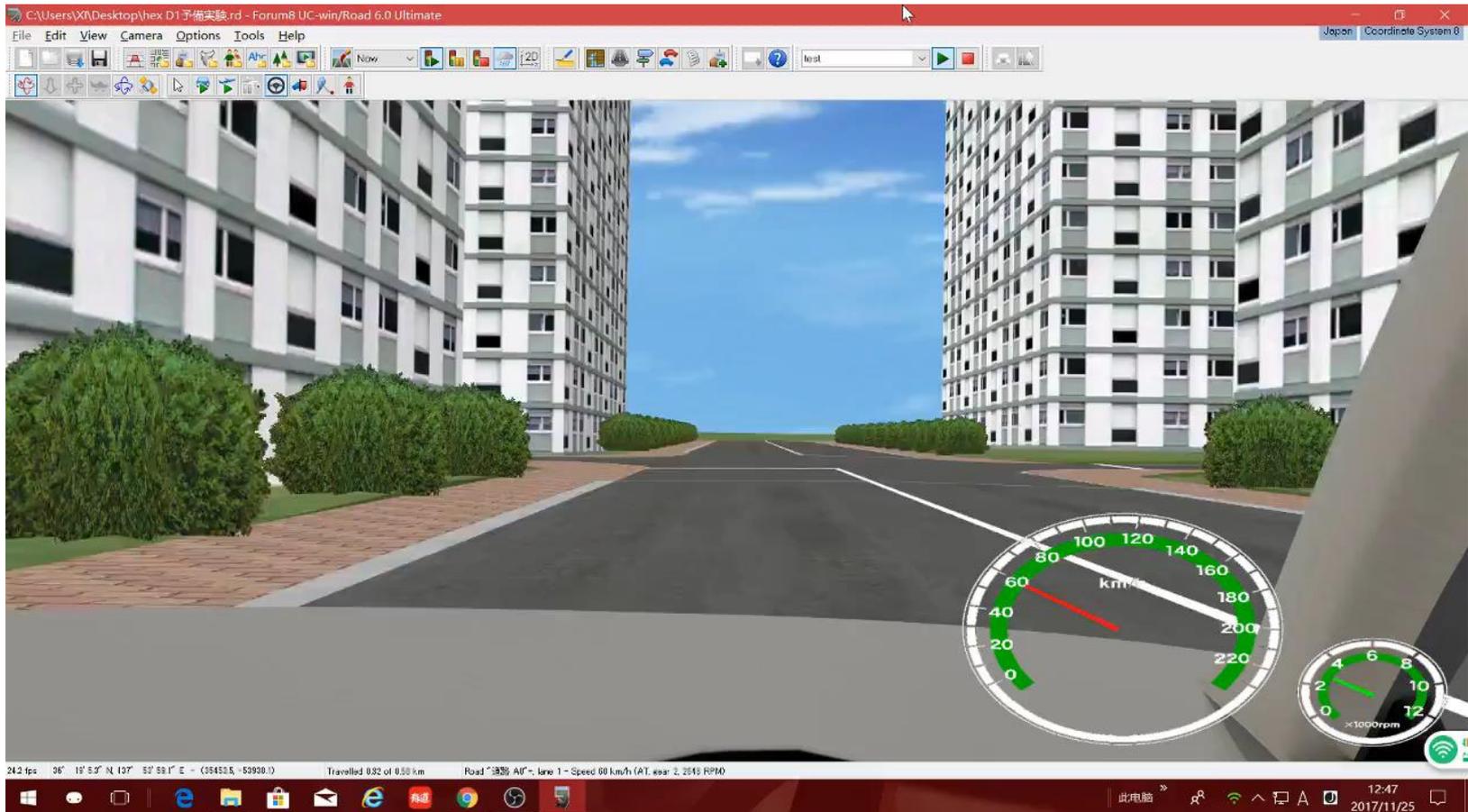
Each participant held a valid driver's license

## ■ Design

Road	A	D	B	C
Image				
Length	500m	500m	500m	1,000m
Event	Car Pedestrian	Car	Pedestrian	Pedestrian

## Videos

### Sudden car appearance at road A



## Sudden car appearance at road D



## Sudden appearance of pedestrian at road A



## ■ Procedure

Instructions



Apply EMR



Practice



1. A→B→C With subtask
2. B→D→A→D Without...
3. C→A→B With...
4. D→C→A Without...
5. A→D→B→D With...
6. B→A→B→D Without...

7. A→B→C Without subtask
8. B→D→A→D With...
9. C→A→B Without...
10. D→C→A With...
11. A→D→B→D Without...
12. B→A→B→D With...



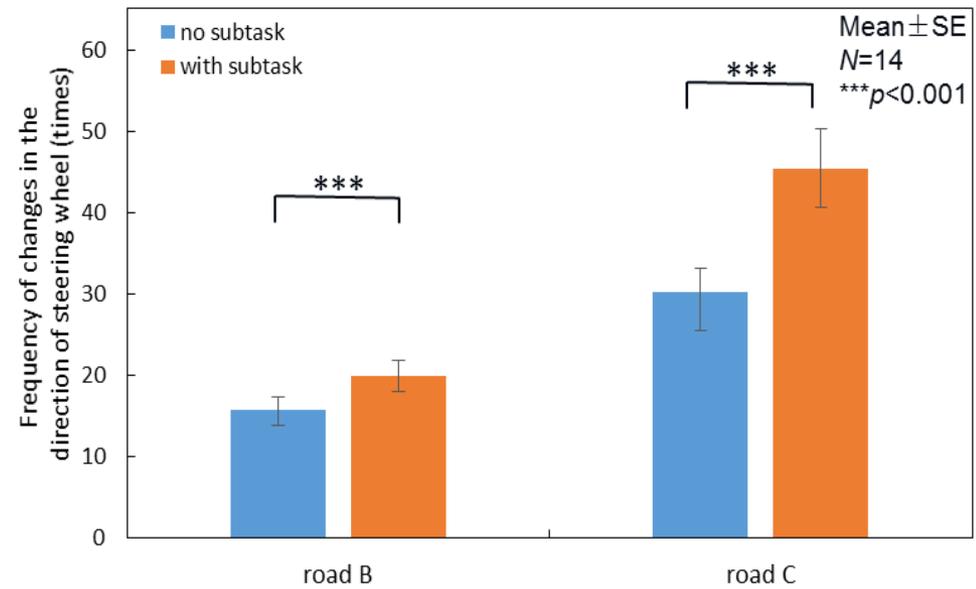
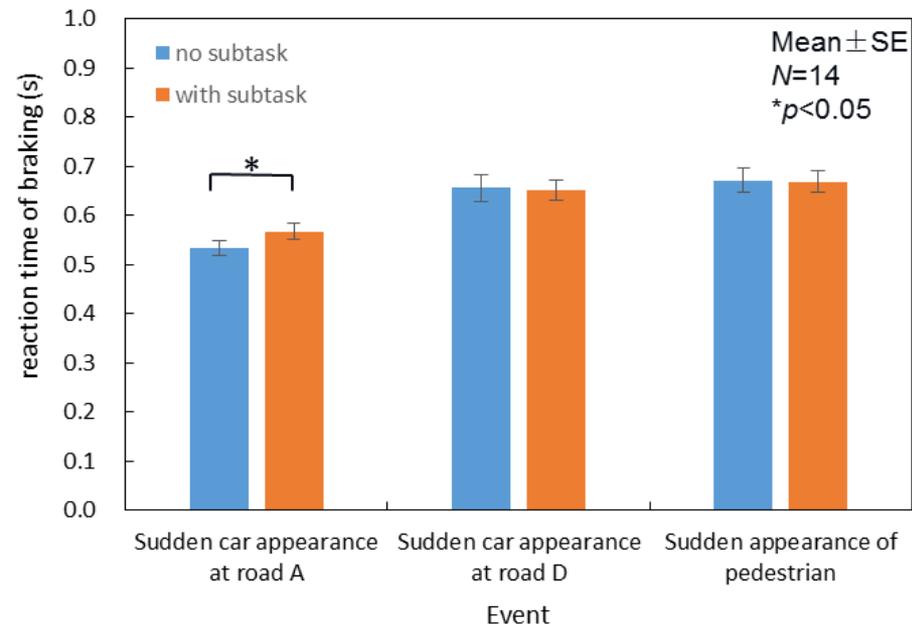
End

**Main task:** drive at up 60km/h and run all road combinations

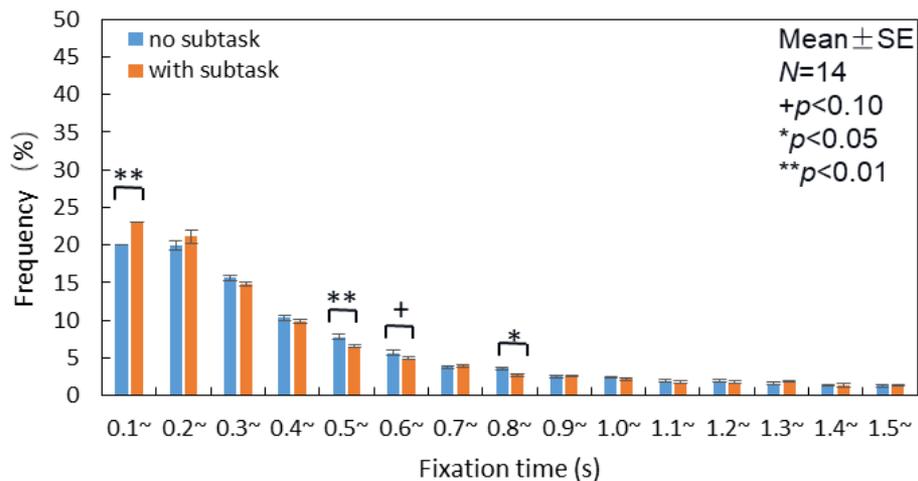
**Subtask:** mental arithmetic

## Reaction time of braking

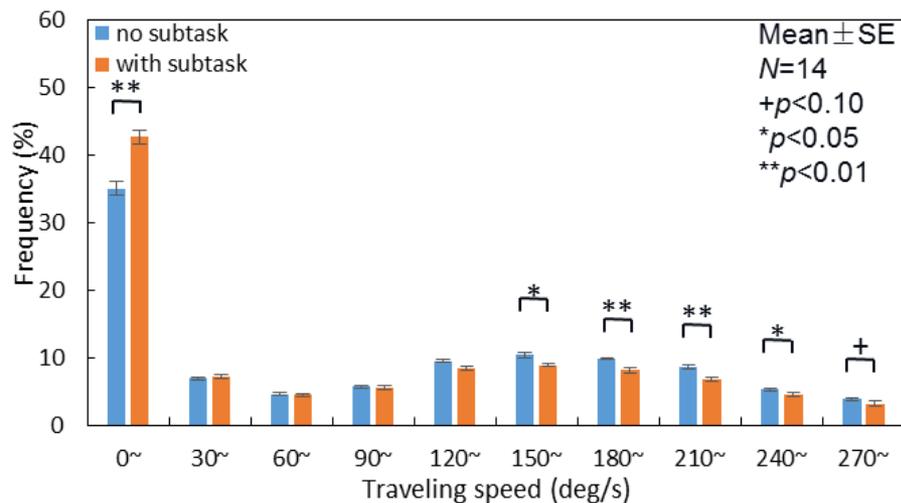
## Frequency of rotating the steering wheel



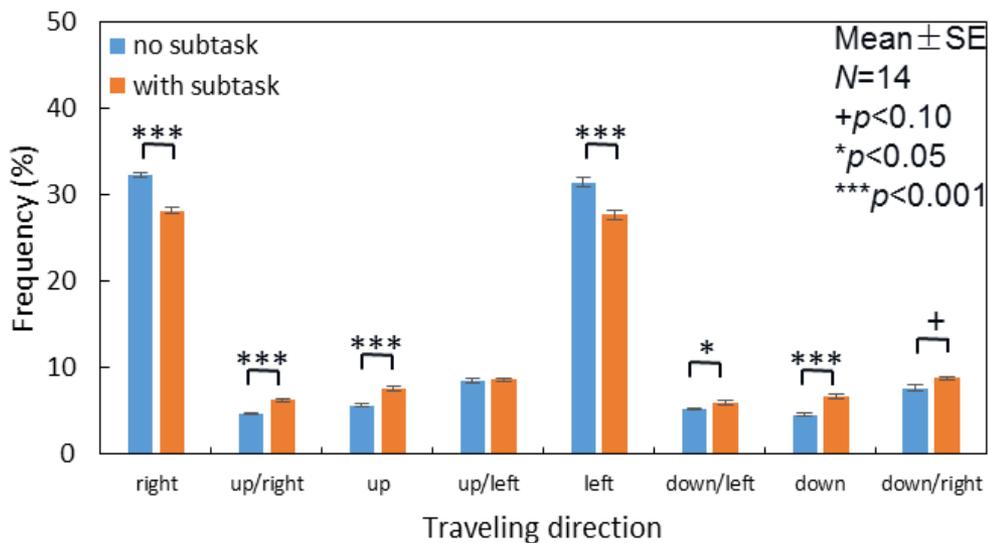
## Fixation time frequency distribution



## Traveling speed frequency distribution



## Traveling direction frequency distribution



## ■ Driving behavior

**longer** reaction time of braking (road A)

**more** steering wheel rotations on curved roads

## ■ Characteristics of eye movement

**shorter** fixation time

**slower** angular speed of the eyeballs

**lower** frequency of the focal point in left and right directions

**higher** frequency of the focal point in up and down directions

# Experiment 2 (with map memorization)

- Purpose
- Method
- Results
- Conclusions

Drivers will often recall something when doing inattentive driving. During recall, an image might appear in a person's mind. To ascertain the manner by which and the degree to which this process affects drivers, designed an experiment of map memorization to simulate a recall process during driving.

Then we measured:

## Driving behaviors

- Reaction time of braking
- Frequency of rotating the steering wheel

## Eye movements

- Fixation time frequency distribution[s]
- Traveling speed frequency distribution[deg/s]
- Traveling direction frequent distribution[deg]

## ■ Participants

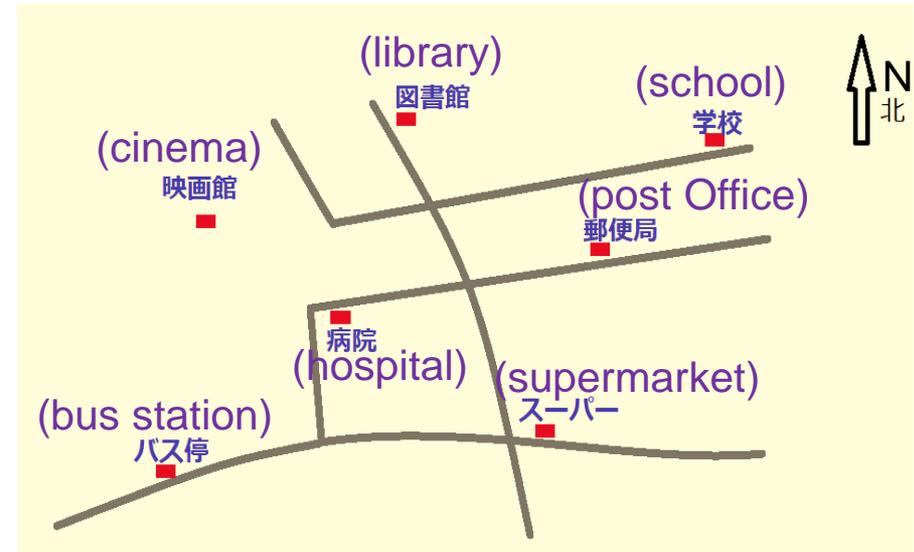
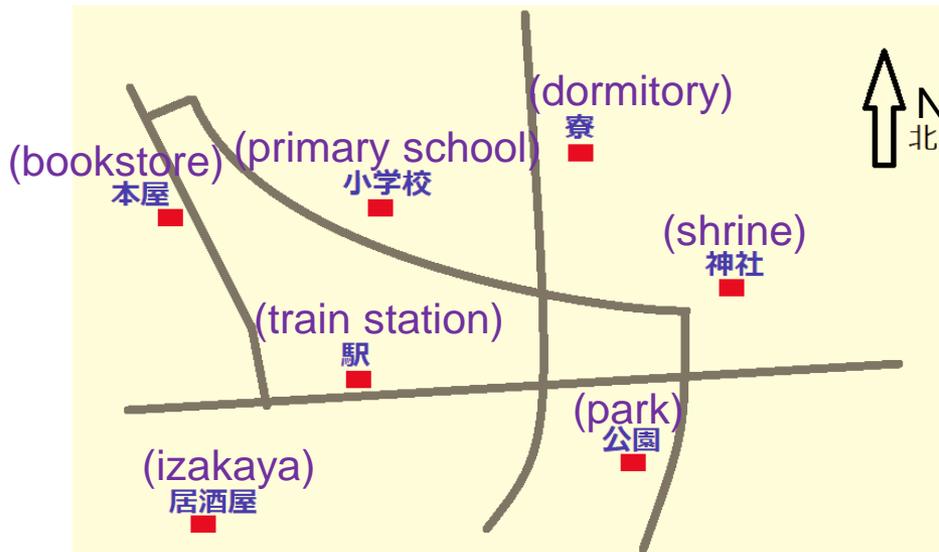
14 participants(10men, 4 women. 22-29 years old)

Each participant held a valid driver's license

## ■ Design

**Subtask:** map memorization

For example



## ■ Procedure

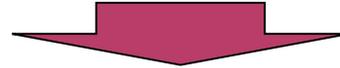
Instructions



Apply EMR



Practice



1. A→B→C With subtask
2. B→D→A→D Without...
3. C→A→B With...
4. D→C→A Without...
5. A→D→B→D With...
6. B→A→B→D Without...

7. A→B→C Without subtask
8. B→D→A→D With...
9. C→A→B Without...
10. D→C→A With...
11. A→D→B→D Without...
12. B→A→B→D With...



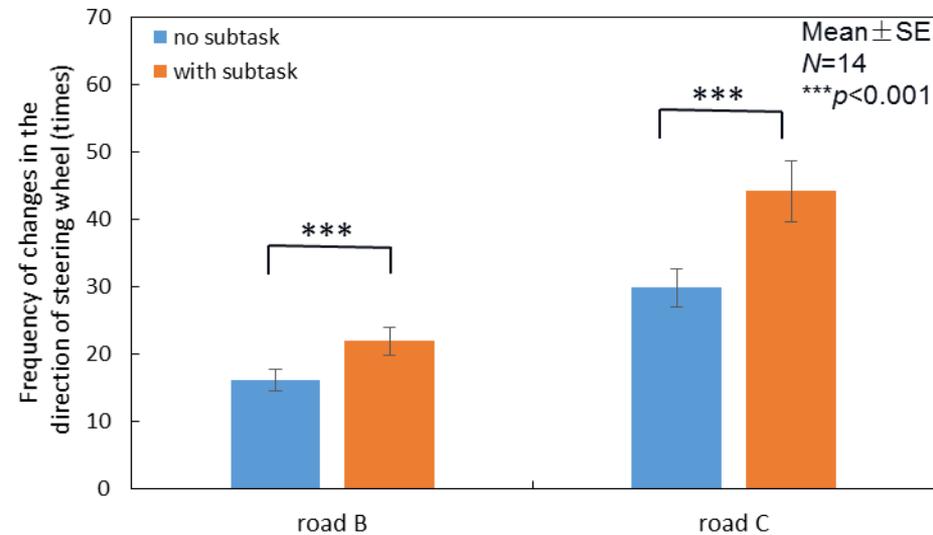
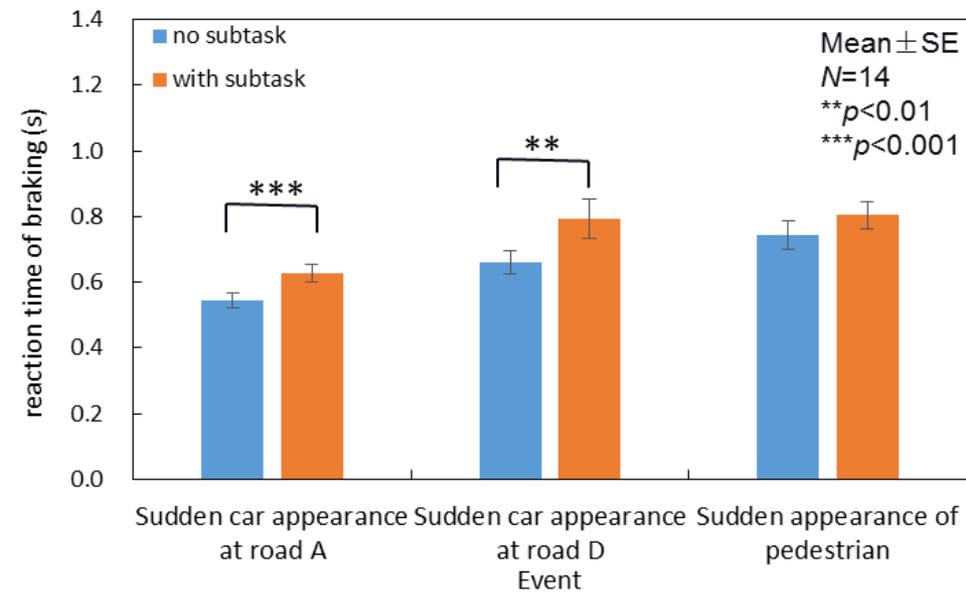
End

**Main task:** drive at up 60km/h and run all road combinations

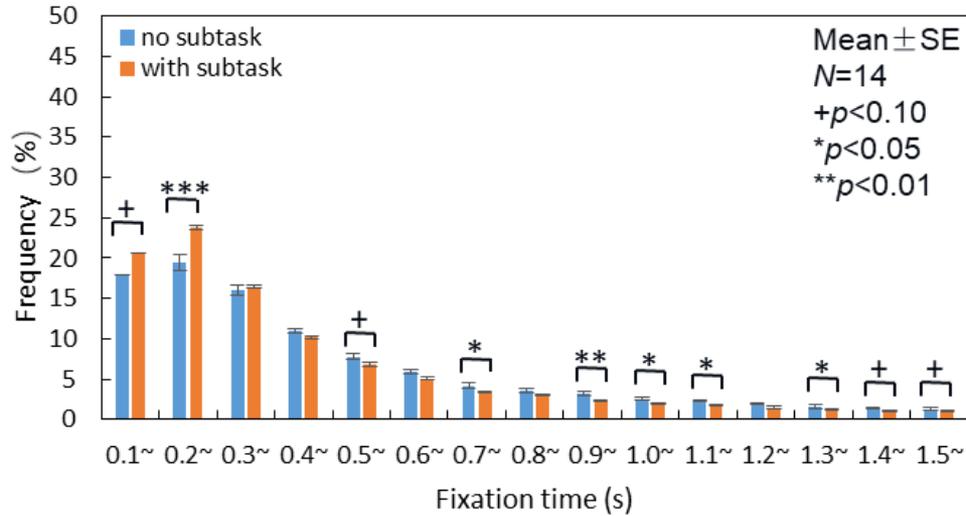
**Subtask:** map memorization

## Reaction time of braking

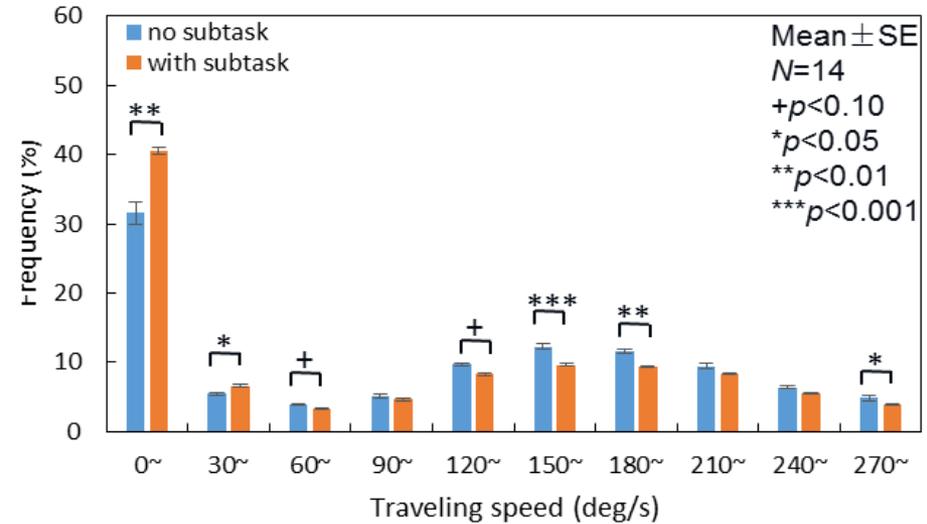
## Frequency of rotating the steering wheel



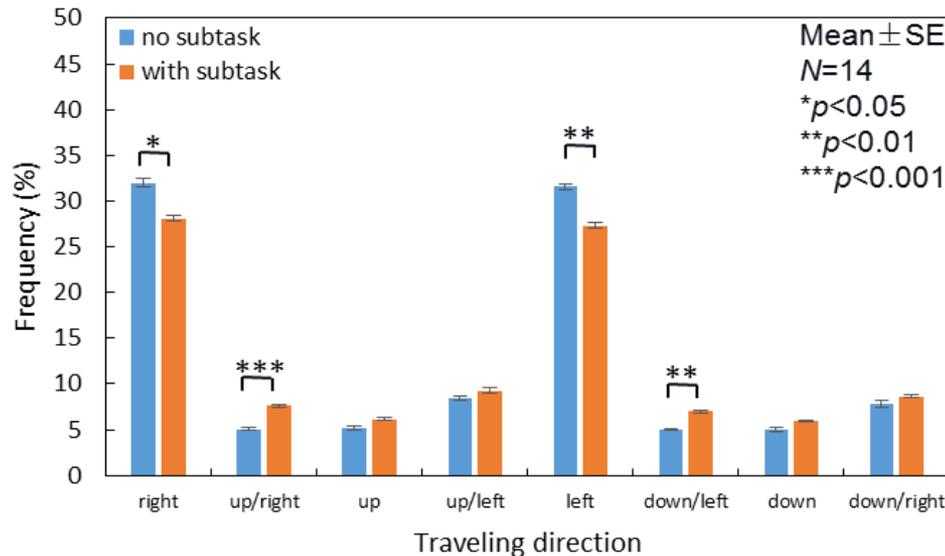
## Fixation time frequency distribution



## Traveling speed frequency distribution



## Traveling direction frequency distribution



## ■ Driving behavior

**longer** reaction time of braking

**more** steering wheel rotations on curved roads

## ■ Characteristics of eye movement

**shorter** fixation time

**slower** angular speed of the eyeballs

**lower** frequency of the focal point in left and right directions

**higher** frequency of the focal point in up and down directions



# General discussion

## ■ Driving behavior

### Reaction time of braking

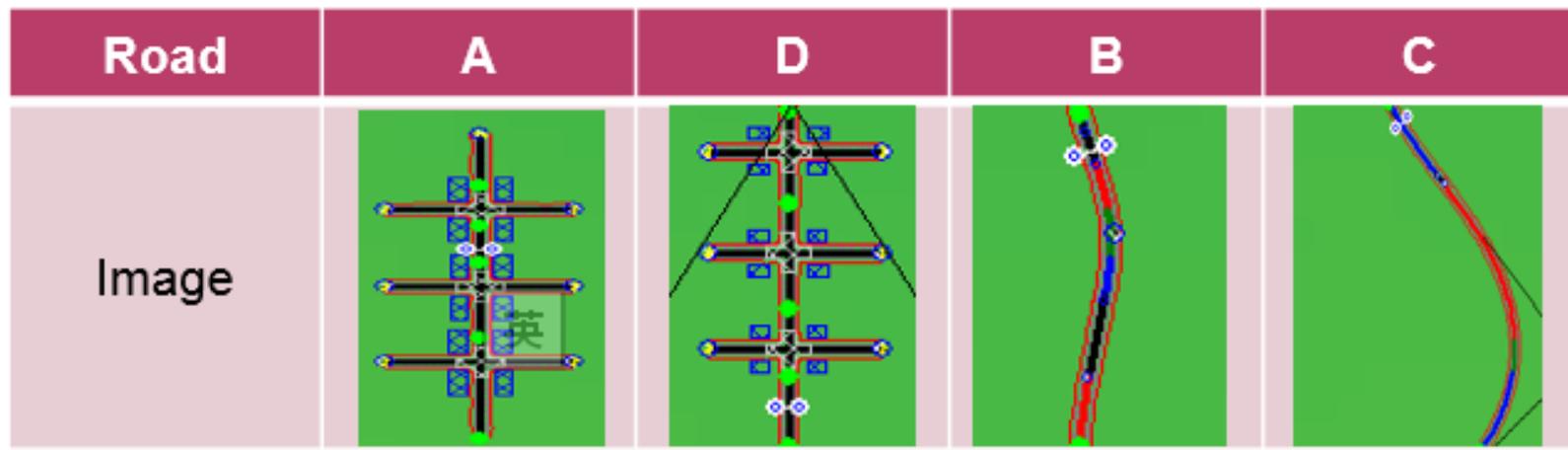
Sudden car appearance at **road A**: **longer** (Mental arithmetic and Map memorization)

Sudden car appearance at **road D**: **longer** (only Map memorization)

Sudden appearance of pedestrian: **no difference**

### Frequency of rotating the steering wheel

At **road B** and **C**: **more** (Mental arithmetic and Map memorization )



The effect of map memorization is stronger than mental arithmetic.

Different kinds of subtask will influent driving behavior with different extent.

## ■ Characteristics of eye movement

Fixation time: **shorter** (Mental arithmetic and Map memorization)

Traveling speed: **slower** (Mental arithmetic and Map memorization)

Traveling direction

In the left and right direction: **lower** frequency

(Mental arithmetic and Map memorization )

In the up and down direction: **higher** frequency

(Mental arithmetic and Map memorization)

The shorter fixation time indicates more mental stress.

The less horizontal eye movements and slower eye movement speed will increase the danger of driving.

This study investigated the influence of mental arithmetic and map recall on driving performance and eye movements.

**Find** evaluation indicators



**Test** evaluation indicators



**Detect** inattentive driving

Thank for your kind attention!



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